

Monitoring Summer 2017 - Autumn 2017

Every school is asked to provide a self-evaluation report on the standards of religious education and collective worship for Gwynedd SACRE. We try to ensure that the monitoring programme corresponds to the ESTYN inspection programme. The reports received are attached together with a summary of the findings in the following tables:

| Secondary Schools | SE Report | School finding | | | Inspection Date | Estyn Report | Estyn Finding |
|-------------------------|-----------|----------------|-----|--------------------|-----------------|--------------|---------------|
| | | KS3 | KS4 | Collective Worship | | | |
| Autumn Term 2017 | | | | | | | |
| Moelwyn | | | | | 02/10/17 | 04/12/17 | |
| Friars | | | | | 20/11/17 | 25/01/18 | |

| Primary Schools | SE Report | School Findings | | | Inspection Date | Estyn Report | Estyn Finding |
|-------------------------|-----------|-----------------|------|--------------------|-----------------|--------------|----------------|
| | | KS1 | KS2 | Collective Worship | | | |
| Summer Term 2017 | | | | | | | |
| Bro Tegid | √ | Good | Good | Good | 08/05/17 | 12/07/17 | Good |
| Felinwnda | √ | Good | Good | Good | 12/06/17 | 15/08/17 | Good |
| Abersoch | √ | Good | Good | Good | 19/06/17 | 22/08/17 | Good |
| Rhosgadfan | | | | | /06/17 | 30/08/17 | Unsatisfactory |
| | | | | | | | |
| Autumn Term 2017 | | | | | | | |
| Sarn Bach | | | | | 09/10/17 | 11/12/17 | |
| Nebo | | | | | 23/10/17 | 27/12/17 | |
| Baladeulyn | | | | | 13/11/17 | 18/01/18 | |
| Cwm y Glo | | | | | 20/11/17 | 25/01/18 | |

| Special Schools | SE Report | School Finding | | | Estyn Report | Date | Estyn Finding |
|-----------------|-----------|----------------|-----|--------------------|--------------|------|---------------|
| | | KS1 | KS2 | Collective Worship | | | |
| | | | | | | | |

During the **2017 Summer Term 4** primary schools, 0 secondary schools and no special schools were inspected by Estyn.

During the **2017 Autumn Term 2** primary schools, 1 secondary schools and no special schools were inspected by Estyn. It is anticipated that another 2 primary schools as well as 1 secondary school will be inspected during the current term.

The following extracts have been taken from the Estyn inspection reports and refer to Religious Education (unlikely), collective worship, spiritual and moral development and also other aspects such as personal, cultural and social education:

Observations by Estyn:

Summer Term 2017

Ysgol Bro Tegid (May 2017)

Care, support and guidance: Good

The school is a caring, inclusive and supportive community that promotes pupils' health and wellbeing successfully. Teachers promote pupils' understanding of the importance of exercise effectively and provide a variety of valuable extra-curricular activities. It has appropriate policies and arrangements to promote eating and drinking healthily.

Provision for pupils' spiritual, moral, social and cultural development is good. Collective worship sessions support pupils' spiritual and moral development effectively, and they are given appropriate opportunities to reflect on relevant issues. The contribution of local ministers and staff from Coleg y Bala strengthens provision successfully. This means that pupils develop a sound understanding of values such as honesty, fairness and treating others with respect. This is shown clearly in the way in which they treat each other. There are very successful procedures to promote positive behaviour and consistent attendance.

Ysgol Rhosgadfan (June 2017)

Care, support and guidance: Unsatisfactory

Provision for pupils with additional learning needs is unsatisfactory. There are no effective systems to identify pupils' needs at an early stage and to ensure appropriate support. An intervention programme has been established recently, but there are no effective arrangements to ensure that these pupils make appropriate progress in their learning. Parents are not a full part of the process of setting targets in line with requirements, and individual education plans are not reviewed or evaluated regularly. The school does not meet statutory requirements for reviewing the care for statemented pupils.

The school promotes pupils' spiritual, moral and social development well through assemblies and raising money for charities, for example fundraising for Red Nose Day and Breast Cancer Research. However, the school does not provide regular opportunities to improve pupils' understanding of various cultures.

Ysgol Abersoch (June 2017)

Care, support and guidance: Good

The school is a homely, happy and friendly community. The familial atmosphere has a positive effect on pupils' wellbeing and behaviour. Pupils are given numerous opportunities to keep fit by taking part in regular fitness sessions, rugby and swimming lessons. The school has purposeful arrangements for promoting eating and drinking healthily.

Provision to promote pupils' spiritual, moral, social and cultural development is effective and this contributes successfully to the caring ethos. Assemblies reinforce the school's values, and visits to places such as Coleg y Bala and taking part in exciting projects such as celebrating a wedding, support pupils' spiritual knowledge and development beneficially. Pupils, parents and the wider community have conducted a walk to fund medical equipment for local schools and cafes. This has a positive effect on pupils' awareness of living in a community.

The good quality of care, support and guidance has a positive effect on pupils' standards and wellbeing. The school has appropriate arrangements for eating and drinking healthily, and to ensure that pupils understand the importance of keeping fit. The school's arrangements for safeguarding pupils meet requirements and are not a cause for concern.

The school promotes pupils' spiritual, moral and cultural development successfully by providing collective worship assemblies regularly and through curricular activities. This is reflected in the respect that they show to each other and adults.

Provision for pupils with additional learning needs is effective. Teachers identify pupils' needs at an early stage and ensure relevant support. Pupils make sound progress in their learning. Individual education plans are of high quality and plans are reviewed regularly in consultation with parents.